

10

Suggestions

about

improvement for better outcomes

curriculum

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year:

STUDENT FEEDBACK ON CURRICULUM

Semester:

Name	of the Subject:					
Stakeh	older to rate the curriculum and syllabus o	f the program	/ course on	the followi	ng attribute	es using 4 point
scale.	We appreciate your voluntary participation i	n this feedbac	ek process.			
IN TH	IE FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR EA	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course				1	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					



self-education for lifelong learning

Applicability/relevance to real life

situations

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year:

PARENT FEEDBACK ON CURRICULUM

Name	of the Subject:					
scale. V	older to rate the curriculum and syllabus of the sylventer of the curriculum and syllabus of the sylventer	in this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills	L				
5	Able to develop competencies through self-education for lifelong learning	li .				
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through					



material for experiment conduction

improvement for better outcomes

about curriculum

Suggestions

Class:

12

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph. 020-27390500

Website: www.gsmozecoe.co.in_Email: gsmoze@yahoo.co.in

Academic Year:

FACULTY FEEDBACK ON CURRICULUM

Semester:

Name	of the Subject:					
scale. V	older to rate the curriculum and syllabus of We appreciate your voluntary participation in E FOLLWING TABLE TICK (*) THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference					



improvement for better outcomes

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)
25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500
Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year:

EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Subject:					
scale. V	older to rate the curriculum and syllabus of We appreciate your voluntary participation in E FOLLWING TABLE TICK { THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum					



activities

Suggestions

10

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune - 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year:

ALUMNI FEEDBACK ON CURRICULUM

Name	of the Subject:					
scale. V	older to rate the curriculum and syllabus on We appreciate your voluntary participation in E FOLLWING TABLE TICK (THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content			*		
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies	Control and control of the control o				
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student					

curriculum

about improvement for better outcomes

010

G.S. MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE

Student Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name:

Class: FE/SE/TE/BE

Particulars	Good	Average	Poor
1. Learning value (in terms of skills, concepts,		Tiverage	1 001
knowledge, analytical abilities)			
2.Depth of the course content			
3. Syllabus is sufficient to make you analyse the		,	
engineering problems and its suitable solution			
4. Relevance for implementation in projects			
5.Compatibility with industry standards			
6. Applicability /relevance to real life situations			

Give your suggestions to improve the Syllabus

Poor

Parents Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Parents Name:

Particulars	Good	Awaya	D
1.Is the syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	Good	Average	Poor
2.Is our syllabus compatible with the industry standards & applicable/relevant to real life situation		,	
3.Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions			
4.Extent of Efforts required by students			

Teachers Feedback Form

• Rate your syllabus on following points

Tick for appropriate choice with [✓]

Teachers Name:

Class: FE/SE/TE/BE

Department: Electronics & Telecommunication

Good	Average	Poor
		1001
	*	
	Good	Good Average

Employers Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Employer Name:

Organization:

Particulars	Good	Average	Poor
1.Is the syllabus capable of adding Learning values (in terms of skills against the syllabus capable of adding Learning)	77: 0	Tiverage	1001
values (in terms of skills, concepts, knowledge	locionie i like	V'	
analytical abilities or broadening perspectives) in	11690 0: 94	: * Par TURU!	
students			
2.Is our syllabus compatible with the industry			
standards & applicable/relevant to real life			
situation			
3.Is the syllabus sufficient enable students			
analyze the given problem & identify the			
necessary solutions			
4.Extent of Efforts required by students			
students			Thomas

Alumni Feedback Form

- Rate your syllabus on following points
- Tick for appropriate choice with [✓]

Student Name:

Class: FE/SE/TE/BE

Average	Poor
Tiverage	1001
H THE SECTION	



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer) AY: 2022-23

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					3

Any Suggestions:						
	g topogrami	n sy anyo A isasang	म् (वर्षः ह्युद्धः (द्वारक्षण्याम्	op seem	inger .	



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)
AY: 2022-23

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					Transcription (
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				1	
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					13

Any Suggestions:		



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Agian and Paris - -11

Rente Sot mad More Core

Faculty Feedback on Facility/Ambience (Tick the Answer) AY:

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	_
1. Computer Lab Facility		2	3	4	5
2. ICT Classroom Facility					4
3. Library Facility					
4. Drinking Water Facility					42
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute	10 (15 6)				<i>a</i> :

Any Suggestions:	



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer) AY:

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					TERRETARIAN
2. ICT Classroom Facility	3				
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				1000	5

Any Suggestions:							
	ountries.	ori, pr	1.1.0201	12 21 4 1 (%)	CONTRACT.	22000	



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer) AY:

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility			3	7	3
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:		
	Honey's etc.	
	A continue of fraction to a Seminical of the	